Columbia University: Arts & Sciences
A&S Fall 2023 Standard Evaluation

Course: HISTUN3621_001_2023_3 - Mass-Mediated Politics in Modern Latin A: HISTW3621_001_2023_3_169847

Instructor: Alfonso Salgado Munoz *

Response Rate: 8/11 (72.73 %)

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1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.

Response Rate	2/11 (18.18%)

- I learned about Latin American politics and how the media is involved. I learned how to analyze secondary sources

- I learned about the development of the public sphere in Latin America and its mediation through newspapers, radio, television, comics, and ads.

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2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	4	50.00%		
Most	(2)	4	50.00%		
Some	(3)	0	0.00%		
This question is not applicable	(4)	0	0.00%		

Response Rate
8/11 (72.73%)

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3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

Response Rate	3/11 (27.27%)

- The readings were great but often amounted to 100+ pages per week, which is a lot. Additionally, the class would benefit from more small group discussions. The professor did a great job facilitating though

- This class is incredible! The topics we cover are expansive both in time and geography and I truly enjoyed the discussion and readings.

- This was a really fantastic seminar: the readings felt almost handcrafted in how well they were selected, and the topics were interesting and present. Assignments were fair and really allowed us to extend our understanding of the class. I will be taking another class concerning the public sphere in Latin America after this one! That being said, in practice, I found the seminar disappointing: classmates were not engaged, did not talk, and were reticent to do the readings or actually discuss them. This is not the course's fault, and I'm not sure if this was anything other than bad luck for me, because the readings would've made for a fascinating discussion. I really think this class would benefit from having a prerequisite of knowing at least something about Latin America; classmates seemed mostly interested in discussion when it turned toward the US, which was very much not the point of the class.

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4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	3	37.50%		4.00
Very Good	(4)	3	37.50%		
Good	(3)	1	12.50%		
Fair	(2)	1	12.50%		
Poor	(1)	0	0.00%		Question

Response Rate	Mean	STD	Median
8/11 (72.73%)	4.00	1.07	4.00

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5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	3	37.50%		
Probably recommend	(2)	4	50.00%		
I'm not sure I'd recommend	(3)	1	12.50%		
Probably not recommend	(4)	0	0.00%		
Definitely not recommend	(5)	0	0.00%		

Response Rate
8/11 (72.73%)

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6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.

Response Rate	2/11 (18.18%)

• This class provides a fascinating lens to students interested in mass media and in the mediation of world events. The readings are fascinating and never superfluous.

• Entering this course, I was under the impression that as a History seminary on media and politics in Latin America, we would be engaging more with the history of politics in Latin America and the role of media in shaping it. However, the class is a much more philosophical discussion of the role of media in people's lives. It is discussed in very abstract terms, and the class discussion was almost never tied to the specific regime changes in Latin America. It is not what I expected from the course, so I felt dissatisfied with the material. Additionally, the students had a very hard time engaging in meaningful conversation. Class discussion were sparse and lacking depth. Professor Salgado tried to reframe his questions to garner more interest form the class but it rarely worked as the questions became more complex and harder to track. He's a very sweet many who obviously care about the subject and is very knowledgeable on it, but the class just wasn't for me personally.

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7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	0	0.00%		
Heavier workload	(2)	4	50.00%		
Similar workload	(3)	4	50.00%		
Lighter workload	(4)	0	0.00%		
Much lighter workload	(5)	0	0.00%		
No basis for comparison	(6)	0	0.00%		

Response Rate
8/11 (72.73%)

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8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.

Response Rate	3/11 (27.27%)

• 5

• 7

• 6 hours

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9 - Please evaluate Alfonso Salgado Munoz. What are Alfonso Salgado Munoz's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Alfonso Salgado Munoz to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -

Response Rate	4/11 (36.36%)

• He grades participation harshly for each class. However, he is very encouraging and approachable.

• Professor Salgado was great. I think sometimes the questions he would ask during seminar could be a little confusing, but overall I really liked how he led discussions and that he gave you opportunities to participate even if you hadn't done all of the readings. The participation grading was a little intense too, and I think relieving some of the pressure of this grade would make people less anxious about participation.

• It is unconscionable to me that Columbia is not hiring Prof. Salgado, and that he will not be here next academic year. He is truly an invaluable professor: he makes every effort to connect with students, works hard to make the class as best as possible, puts thought and time into discussions and readings, and creates projects that are constructively challenging to students, without being overbearing but allowing students to extend themselves. I really wish my class had been more talkative, as Prof. Salgado was kind of forced to fill in a lot of the gaps or the silence. Prof. Salgado returned assignments with the utmost expediency and gave thorough, fair feedback. He made it clear that his door was always open and was always willing to speak to students.

• Professor Salgado tried to lead class discussions with his long list of questions which he would reframe when almost no one answered the first time around. I'm not sure it was his fault; the students rarely seemed interested in engaging with the material. Some people likely found it interesting but hard to follow as it was sometimes difficult to discern what he was specifically asking us. I also did not think his one on one meetings to discuss the paper were helpful to me in the sense that I felt he pushed back a lot on my ideas. It also felt this way during the class discussions. I could tell it was coming from a good place of trying to get me to think about the subject differently, but it also seemed like he was projecting one right answer to the discussion or my personal research question. In the last two weeks, he split us up into discussion groups in which we got to choose what questions to answer amongst ourselves, and this was a much better way to run the course.

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10 - What is the overall teaching effectiveness of Alfonso Salgado Munoz? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	2	25.00%		4.00
Very Good	(4)	5	62.50%		
Good	(3)	0	0.00%		
Fair	(2)	1	12.50%		
Poor	(1)	0	0.00%		

Response Rate	Mean	STD	Median
8/11 (72.73%)	4.00	0.93	4.00

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11 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?	
Response Rate	0/11 (0%)

12 - What is the overall teaching effectiveness of ?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	0	0.00%		
Very Good	(4)	0	0.00%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		0.00
				0 25 50 100	Question

Response Rate	Mean	STD	Median
0/11 (0.00%)	0.00	0.00	0.00