

Columbia University: Arts & Sciences

A&S Spring 2024 Standard Evaluation

Course: HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II-HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II: HISTW2661_001_2024_1_182280

Instructor: Alfonso Salgado Munoz *

TA: Josias Mendez,Jake Barrett,Ana Laura Zuniga Loreto

Response Rate: 37/85 (43.53 %)

1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.

Response Rate	10/85 (11.76%)
<ul style="list-style-type: none"> • thinking historically, political science, sociology, writing historically • A survey of Latin American History starting mainly from 1800 to the present. The class was primarily thematic rather than explicitly chronological, which I found very thought provoking. • Themes and trends in Latin American history from colonization to the early 2000's • colonial, post colonial, revolutionary, and neoliberal eras of Latin American countries with a focus on Mexico, Argentina, Chile, Haiti, and Cuba. It is a comprehensive history of 19th and 20th century Latin America. • 20th-21st century Latin American Politics. • A overview of Latin American post-colonial history. • Learned not only Latin American history through various, critical lenses– social, political, and international history– but also critical methods of historical analysis, from applications of primary sources and secondary sources, to ways of talking and writing about history. • Learned about the history of Latin America from around 1790 until the present. Consulted primary and secondary sources, read short stories and books. Improved my writing ability and overall knowledge about Latin America. • We learned about the history of Latin American from the 1800s until the present. Specifically how different historical actors dealt with state building, racism, international relations etc. • cover "all" of latin american historical patterns from the independence movement to neoliberalism, very thorough course for an introduction to the region. 	

2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	19	51.35%	<div><div></div></div>	
Most	(2)	14	37.84%	<div><div></div></div>	
Some	(3)	4	10.81%	<div><div></div></div>	
This question is not applicable	(4)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
37/85 (43.53%)					

3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

Response Rate	12/85 (14.12%)
<ul style="list-style-type: none"> • I think the course material coincides very effectively with the rest of the core curriculum. Every class I learned something and contextualized the world outside the western world more. Alfonso does a great job organizing the course in terms of the presentations and the readings. The structure made a lot of sense as well • I thought that the class was engaging and fair! I would have personally been interested to learn more historical anecdotes alongside some of the more thematic and philosophical discussion in lecture, but I was able to find these examples on my own! I also found the essays very fun! I especially enjoyed using short stories in the second essay. • I learned a lot but the class is more difficult than other global cores from what I understand, so if you are just looking for a class to fulfill the requirement and not particularly interested in Latin American history I would not recommend this class. • The course was incredibly fascinating! I learned a lot about Latin American civilization, history, sociology, and politics. The single complaint I have is how the exams are graded. It should not be so heavily weighted on how well you can memorize who wrote what and should instead focus on how well you can place the ideas and synthesize them. Other than that, the course was incredible. • I love this course. Lecture is productive and comprehensive, incorporates primary sources to root our learning of this history in real examples, and the discussion sections let us speaking more deeply on the concepts we learn in class. This class helped improve my global worldview and was very engaging. • There are a lot of readings which was somewhat difficult to keep up with. The lectures were informational and easy to digest. • I enjoyed it, though I wish the pace wasn't quite so breakneck -- I think it would have been interesting to really go in-depth on some topics and as I felt we were perhaps more able to do in the first half of the class. The second part, which was centered on historical case-studies, did leave me wanting more in terms of historical detail. However, I did enjoy Professor Salgado's thematic approach to the material, which really helped my understanding of such a vast array of material. • Starts off strong looses a bit of steam at points when it gets a bit abstract and talks about theory • The incorporation of case studies in this class really solidified the key historical themes of focus. This professor is especially amazing at exemplifying these themes across temporal, geographical, and social boundaries. Best history professor I've had thus far in terms of class-style, lecturing, materials used, and thought-provoking assignments. Simply put: I learned how to talk, read, and write about history. • It was a good class. Liked the participation in lectures and the organization of the course. The slides were always really great and engaging and I really liked the thematic "thirds" of the class. Very well organized and enjoyable! I also thought choosing the short stories instead of a film for the second essay was an interesting challenge, but ended up being interesting. • It is a great course. I really appreciate the combinations of primary and secondary sources that we read. • Very good course, assignments are spaced out and not overwhelming 	

Columbia University: Arts & Sciences

A&S Spring 2024 Standard Evaluation







Course: HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II-HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II: HISTW2661_001_2024_1_182280

Instructor: Alfonso Salgado Munoz *






TA: Josias Mendez,Jake Barrett,Ana Laura Zuniga Loreto

Response Rate: 37/85 (43.53 %)

4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	18	48.65%			4.00		
Very Good	(4)	8	21.62%					
Good	(3)	6	16.22%					
Fair	(2)	3	8.11%					
Poor	(1)	2	5.41%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
37/85 (43.53%)				4.00		1.22		4.00





5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Definitely recommend	(1)	19	51.35%					
Probably recommend	(2)	9	24.32%					
I'm not sure I'd recommend	(3)	4	10.81%					
Probably not recommend	(4)	2	5.41%					
Definitely not recommend	(5)	3	8.11%					
				0 25 50 100				
Response Rate								
37/85 (43.53%)								

6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.

Response Rate	2/85 (2.35%)
<ul style="list-style-type: none"> I would recommend this course to someone with an interest and preferably some experience with Latin American history. The class is generally just such a great learning experience and helps contextualize the history of Latin America, the Western hemisphere, and globally. 	

7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Much heavier workload	(1)	2	5.41%					
Heavier workload	(2)	17	45.95%					
Similar workload	(3)	16	43.24%					
Lighter workload	(4)	2	5.41%					
Much lighter workload	(5)	0	0.00%					
No basis for comparison	(6)	0	0.00%					
				0 25 50 100				
Response Rate								
37/85 (43.53%)								

Columbia University: Arts & Sciences

A&S Spring 2024 Standard Evaluation

Course: HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II-HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II: HISTW2661_001_2024_1_182280

Instructor: Alfonso Salgado Munoz *

TA: Josias Mendez,Jake Barrett,Ana Laura Zuniga Loreto

Response Rate: 37/85 (43.53 %)

8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.

Response Rate	11/85 (12.94%)
<ul style="list-style-type: none"> • 10 • 6 • 6 • 15-20 • 6-8 • 6-7 • 6 • Lots of reading if you do it • 6-8 • 5-7 • 50 minutes discussion session 2 1:50 lectures plus 3 hours reading plus more time if there was assignments 	

9 - Please evaluate Alfonso Salgado Munoz. What are Alfonso Salgado Munoz's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Alfonso Salgado Munoz to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -

Response Rate	14/85 (16.47%)
<ul style="list-style-type: none"> • Alfonso is extremely knowledgeable about the subject and genuinely interested in getting to know his students in office hours. • Professor Salgado is fantastic. I am very sad to hear that he is leaving Columbia. He is obviously passionate about the content and his teaching. He was so friendly and understanding. Couldn't have asked for a better professor. • Professor Salgado definitely cares about his students! I really appreciate the energy and knowledge he brought to every class. I enjoyed the balance between lecture and discussion. I would just recommend during lecture having students engage with their peers nearby about primary texts for 1-2 minutes to build their confidence to engage in discussion as a large group. • Professor Salgado is an engaging lecturer who seems to care a lot about his students' learning. As a SEAS student who has never taken a college history class before and with no prior experience with Latin America, I found the lectures often a little hard to follow. I think that Professor Salgado expects some prior knowledge of the events and trends in Latin American history in his lectures which I did not have. I did find the r • I'm sad he's leaving! He is clearly an expert in the field and it will be a loss to not have him in the department. • Professor Salgado is easily one of my favorite professors here at Columbia. I am sad he is leaving because he really contributed to how much I liked this course. He cares about our learning and actively engages with the class—he really made an effort to get to know us despite being in a larger lecture style class, and cares about our opinions. He makes class really engaging and participatory. • Great Prof, knows how to lecture. • Professor Salgado is very good at lecturing and specifically at grouping material thematically. He was really engaging in lecture and his slides were always helpful. • Professor Salgado is excellent. He consistently comes to class with energy and enthusiasm every day. There are some students that are checked out and taking this course to fill a requirement that take the air out of the room (which is the nature of the beast and not his fault) but for those who are not completely checked out he does a great job of getting students involved in discussion and animated yet while still lecturing. It does not feel like one of those annoying "I run this lecture like a seminar" classes where you only hear your classmates speak. Yet every student has the opportunity to speak if they so wish . • Lectures were engaging, thought-provoking, and the assessments were creative, really making the student think about the content at hand. Demonstrated a clear passion for the subject, and did a fantastic job of separating into key themes alongside illustrative primary and secondary sources. • Professor Salgado was an amazing lecturer, had slides that were really well put together, and was very mindful of students and accommodating to their needs. He put together a great course and I really learned a lot from him! • - Very compassionate - Tries to make the lectures more understanding - Organized when it comes to course documents - Approachable - Good Spirited • He is great! So energetic coming into every lecture, super nice and helpful, and always tries to get people to participate and values and thinks through their answers. One of the better lecturers I have had at college. • He is great. 	

10 - What is the overall teaching effectiveness of Alfonso Salgado Munoz? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	23	62.16%	<div><div></div></div>	<div><div></div></div>	4.41	Instructor	
Very Good	(4)	8	21.62%	<div><div></div></div>				
Good	(3)	5	13.51%	<div><div></div></div>				
Fair	(2)	0	0.00%	<div><div></div></div>				
Poor	(1)	1	2.70%	<div><div></div></div>				
				02550100				
Response Rate				Mean	STD		Median	
37/85 (43.53%)				4.41	0.93		5.00	

Columbia University: Arts & Sciences
A&S Spring 2024 Standard Evaluation

Course: HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II-HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II; HISTW2661_001_2024_1_182280
Instructor: Alfonso Salgado Munoz *
TA: Josias Mendez, Jake Barrett, Ana Laura Zuniga Loreto
Response Rate: 37/85 (43.53 %)

11 - What are the strengths and weaknesses of Ana Laura Zuniga Loreto (discussion section leader, lab section leader, grader) as an instructor, and how might Ana Laura Zuniga Loreto's teaching be improved?

11 - What are the strengths and weaknesses of Jake Barrett (discussion section leader, lab section leader, grader) as an instructor, and how might Jake Barrett's teaching be improved?

11 - What are the strengths and weaknesses of Josias Mendez (discussion section leader, lab section leader, grader) as an instructor, and how might Josias Mendez's teaching be improved?

Columbia University: Arts & Sciences
A&S Spring 2024 Standard Evaluation

Course: HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II-HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II: HISTW2661_001_2024_1_182280

Instructor: Alfonso Salgado Munoz *

TA: Josias Mendez, Jake Barrett, Ana Laura Zuniga Loreto

Response Rate: 37/85 (43.53 %)

11 - What are the strengths and weaknesses of Ana Laura Zuniga Loreto, Jake Barrett, Josias Mendez (discussion section leader, lab section leader, grader) as an instructor, and how might Ana Laura Zuniga Loreto, Jake Barrett, Josias Mendez's teaching be improved?

12 - What is the overall teaching effectiveness of Ana Laura Zuniga Loreto?

12 - What is the overall teaching effectiveness of Jake Barrett?

Columbia University: Arts & Sciences
A&S Spring 2024 Standard Evaluation

Course: HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II-HISTUN2661_001_2024_1 - LATIN AMERICAN CIVILIZATION II: HISTW2661_001_2024_1_182280

Instructor: Alfonso Salgado Munoz *

TA: Josias Mendez, Jake Barrett, Ana Laura Zuniga Loreto

Response Rate: 37/85 (43.53 %)

12 - What is the overall teaching effectiveness of Josias Mendez?

12 - What is the overall teaching effectiveness of Ana Laura Zuniga Loreto, Jake Barrett, Josias Mendez?